



الجمهورية الجزائرية الديمقراطية الشعبية

وزارة التربية الوطنية

الديوان الوطني للامتحانات والمسابقات

امتحان بكالوريا التعليم الثانوي

دورة: 2024

الشعبة: لغات أجنبية

المدة: 03 سا و 30 د

اختبار في مادة: اللغة الإنجليزية

على المترشح أن يختار أحد الموضوعين الآتيين:

الموضوع الأول

Part One: Reading

(14 points)

A/ Comprehension

(07 points)

Read the text carefully to do the activities.

When we think of ancient civilisations of the Nile, most of us immediately picture the grand pyramids and temples of Egypt. However, another powerful kingdom thrived along the banks of the great ancient Egyptian Nile River. This was the kingdom of Kerma, an ancient African civilisation, which flourished from around 2500 BC to 1500 BC.

Kerma was located in what is now modern-day Sudan. Its capital was a sprawling city with a complex urban design, including a royal palace, temples, public buildings, and residential neighbourhoods. Unlike ancient cities on the Nile, which were built of stone, many of Kerma's buildings were mud-brick and timber. This has made the preservation of archaeological sites more challenging.

Like many civilisations on the Nile River, Kerma's economy was based on agriculture. It also had a solid cattle-raising tradition and trade in luxury goods such as gold, ivory and exotic woods.

Although the ancient kingdom of Kerma declined, its legacy continued to influence later African civilisations for centuries. The kingdom's distinctive cultural and artistic traditions and strategic location along the ancient Nile Valley influenced the region's history. It also played a vital role in the Pan-African movement of the 20th century. It sought to reclaim and celebrate the cultural heritage of Africa. Most importantly, Kerma's legacy as a powerful and independent African kingdom inspired later generations to resist colonialism and assert their cultural identities.

Adapted from: "Explore Kerma's Legacy" by Hafsa Subhan, curiosspot.com, March 13, 2023.

1- Say whether the following statements are true or false.

- a- The Kingdom of Kerma flourished for five centuries.
- b- Kerma was situated in Sudan.
- c- Only Kerma's economy was based on agriculture.
- d- The contemporary African movements benefited from Kerma's legacy.

2- Identify the paragraph in which each of the following ideas is mentioned.

- a- The kingdom of Kerma was rich.
- b- Keeping Kerma's sites intact is difficult.

3- Answer the following questions according to the text.

- a- Was ancient Egypt the only civilisation that existed along the Nile Valley? Justify from the text.
- b- Why is the preservation of Kerma's archaeological sites challenging?
- c- What impacted the history of the Nile Valley's region?

4- Find what or who the underlined words in the text refer to.

- a- This (§2).....
- b- It (§3).....
- c- their (§4).....

5- Give a title to the text.

**B/ Text Exploration****(07 points)**

1- Find in the text words or phrases that are closest in meaning to the following.

a- imagine (§1) = b- plan (§2) = c- crucial (§4) =

2- Divide the following words into roots and affixes.

independent - movement - unlike

Prefix	Root	Suffix

3- Ask questions which the underlined words answer.

- a) Kerma's economy was based on agriculture.
b) Kerma's buildings were made of mud-brick and timber.

4- Classify the following words according to the stressed syllable.

preservation - civilisation - temples - inspire

1 st syllable	2 nd syllable	3 rd syllable	4 th syllable

5- Reorder the following sentences to get a coherent paragraph.

- a- They were used to bury royalty and high-ranking officials
b- which were impressive and could reach up to 30 meters.
c- and filled with pottery, jewellery and weapons.
d- Kerma is known for its funerary architecture, particularly the tumuli or burial mounds

Part Two: Written Expression**(06 points)**

Choose ONE of the following topics:

Topic One:

You have recently read an article in an international magazine in which the author denied the contribution of Africans to human civilisation. As an archaeologist who explores ancient African civilisations, write a newspaper article of about 80 and 120 words in which you highlight some of the achievements of these civilisations.

Make the best use of the following notes:

- Egypt (Pyramids, hieroglyphic writing, mathematics...)
- Kerma (inspiring modern movements for independence, trade...)
- Carthage (trade, flourishing economy, innovation in ship building...)

Topic Two:

Some unscrupulous individuals are selling counterfeit products online that they pretend are genuine. You have lately been a victim of such a malpractice. Write an opinion article of about 80 to 120 words to sensitize the public about the importance of ethics in business.

الموضوع الثاني

Part One: Reading

(14 points)

A/ Comprehension

(07 points)

Read the text carefully to do the activities.

Nepotism takes place when someone with power ignores more qualified candidates to hire or to advance family members. It also occurs when employers treat the favoured employees better than other workers, like: ignoring their habitual lateness at work, promoting them over the more deserving ones, and not addressing their poor work performance.

Nepotism can hurt employers, employees, and the entire company. Hiring unqualified family members may create an unhealthy work environment. It can lead to dissatisfied employees, and opens employers up to accusations of unethical conducts. Imagine a qualified employee who performs their job well and gets along with co-workers. Now imagine that employee's reaction when an expected promotion goes to the manager's niece who always comes late, never works seriously and treats colleagues with disrespect.

Technically, nepotism is always wrong, but "nepotism" and "hiring family members" are not synonymous. Nepotism shows favouritism because of family connections. It is wrong because it is based on choosing someone for reasons other than merit. However, hiring family members is not always wrong, as long as no conflict of interest exists.

Preventing nepotism is the best way to handle it. There should be an official code of ethics that addresses nepotism. We can add whistle-blower protection for employees to report nepotism and establish clear hiring processes.

<http://www.indeed.com/hire/c/info/nepotism-in-the-workplace>

1- The text is

- a- a newspaper article. b- an extract from a book. c- a web article.

2- Read the text and put the following ideas in the order they appear in the text.

- a- How we can fight nepotism.
b- Favouring family members can sometimes be right.
c- Nepotism provokes a toxic work environment

3- Answer the following questions according to the text.

- a- When does nepotism happen?
b- What are the consequences of nepotism?
c- Is it possible to limit nepotism? Justify from the text.

4- Find what or who the underlined words in the text refer to.

- a- them (§1) b- It (§3)

5- Give the general idea of the text.



B/ Text Exploration

(07 points)

1- Find in the text words whose definitions follow.

- Morally incorrect, not conform to moral values. (§ 2)
- The quality of being good and deserving praise and reward (§3)

2- Give the opposites of the following words keeping the same root.

expected - connection - conduct

3- Combine each pair of sentences with the connectors given between brackets. Make changes where necessary.

- We can prevent nepotism. Everybody respects the code of ethics. (*provided that*)
- Favoured students come late. Favoured students are never penalized. (*although*)

4- Classify the following words according to the pronunciation of the final /s/

addresses - employees - processes - candidates

/s/	/z/	/ɪz/

5- Fill in the gaps with only four words from the list given

personal - comply - dissatisfaction - help - fight - opportunities

Nepotism is the act of giving unfair advantages to a family member, especially by giving them jobs. This malpractice poisons the workplace and gives rise to ...1... among employees. Preventing nepotism is the best way to ...2... it. With fairness, transparency and equal ...3... for all, we can minimise its effects. Therefore, managers should base their decisions on merit rather than ...4... connections.

Part Two: Written Expression

(06 points)

Choose ONE of the following topics:

Topic One:

The manager of the company you work for has recently promoted one of your co-workers to a higher position with no merit. You felt upset because of that act of favouritism. Write an article of about 80 to 120 words for the local newspaper to denounce such a wrongdoing.

Make the best use of these notes:

- dishonest, immoral, behaviour
- no respect of the code of ethics
- unfair privilege.

Topic Two:

Your child's school needs improvements in order to ensure a better learning environment. As a member of the parent-teacher association, write an opinion article of about 80 to 120 words for the school magazine to suggest possible solutions to improve school life.

العلامة		عناصر الإجابة Nepotism												
مجموعه	مجزاة													
14points 07points		Part One:												
		A/ Comprehension												
0.5	0,5	1. The text is c. a web article.												
1,5	0.5x3	2. Ordering ideas. c. b. a												
	1	3. Answering questions. a- Nepotism takes place when someone with power ignores more qualified candidates to hire or advance family members. Or Nepotism starts when someone with power ignores more qualified candidates to hire or advance family members. It also occurs ... other workers.												
3,5	1	b- Consequences: - can hurt employers, employeesentire company - dissatisfied employees - accusations of unethical conducts - unhealthy work environment. (Candidates must mention at least two) (0.5 for each)												
	0,5x3	c- Yes / Yes, it is. There should be an official code of ethics that addresses nepotism. We can add whistle-blower protection for employees to report nepotism and establish clear hiring processes.												
1	0.5x2	4. Cohesive markers a- them (§1): the favoured employees b- It (§3): nepotism												
0.5	0.5	5. General idea: Nepotism is a malpractice that affects the work environment. (Accept any general idea in relation with the text)												
07points		B/ Text Exploration												
1	0.5x2	1. Definitions a- unethical (§2) b- merit (§3)												
1,5	0.5x3	2. Morphology Unexpected disconnection / misconnection misconduct												
		3. Syntax. a- We can prevent nepotism provided that everybody respects the code of ethics. Or Provided that everybody respects the code of ethics, we can prevent nepotism. b- Although favoured students come late, they are never penalized. Or Favoured students are never penalized although they come late.												
1,5	0,75x2													
		4. Phonology.												
1	0.25x4	<table border="1"> <thead> <tr> <th>/s/</th> <th>/z/</th> <th>/iz/</th> </tr> </thead> <tbody> <tr> <td>candidates</td> <td>employees</td> <td>addresses processes</td> </tr> </tbody> </table>	/s/	/z/	/iz/	candidates	employees	addresses processes						
/s/	/z/	/iz/												
candidates	employees	addresses processes												
2	0.5x4	5. Discourse 1- dissatisfaction 2- fight 3- opportunities 4- personal.												
		Part Two: Written Expression												
06points		<table border="1"> <thead> <tr> <th>Criteria</th> <th>Relevance</th> <th>Semantic Coherence</th> <th>Correct use of English</th> <th>Excellence (vocabulary and creativity)</th> <th>Final score</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	Criteria	Relevance	Semantic Coherence	Correct use of English	Excellence (vocabulary and creativity)	Final score						
Criteria	Relevance	Semantic Coherence	Correct use of English	Excellence (vocabulary and creativity)	Final score									

العلامة		عناصر الإجابة Kerma																
مجموع	مجزأة																	
14 points		Part One: Reading																
07 points		A/ Comprehension:																
2	0.5x4	1) a- F b- T c- F d- T																
1	0.5x2	2) a- §3 b- §2																
	0.25	3) a- No / No, it wasn't.																
	0.5	Justification: - "When we think of ancient civilizationsand temples of Egypt".																
2		-"However; another powerful kingdom ... ancient Egyptian Nile river".																
	0.75	b- because many of Kerma's buildings were mud-brick and timber.																
	0.5	c- the kingdom's cultural and artistic traditions and strategic location along the ancient Nile Valley.																
1.5	0.5x3	4) a- This (§2): "many of Kerma's buildings were mud-brick and timber"																
		b- It (§3): Kerma's economy																
		c- their (§4): later generations/ generations																
0.5	0.5	5) The title : Kerma : The Ancient African Kingdom (accept any suitable title)																
07 points		B/ Text Exploration:																
1.5	0.5x3	1) a- picture (§1) b- design (§2) c-vital (§4)																
		2)																
1.5	0.5x3	<table border="1"> <thead> <tr> <th>Word</th> <th>Prefix</th> <th>Root</th> <th>Suffix</th> </tr> </thead> <tbody> <tr> <td>Independent</td> <td>In</td> <td>depend</td> <td>ent</td> </tr> <tr> <td>Movement</td> <td>/</td> <td>Move</td> <td>ment</td> </tr> <tr> <td>Unlike</td> <td>Un</td> <td>like</td> <td>/</td> </tr> </tbody> </table>	Word	Prefix	Root	Suffix	Independent	In	depend	ent	Movement	/	Move	ment	Unlike	Un	like	/
Word	Prefix	Root	Suffix															
Independent	In	depend	ent															
Movement	/	Move	ment															
Unlike	Un	like	/															
1	0.5 x2	3) a- What was Kerma's economy based on? b- What were kerma's buildings made of?																
		4)																
1	0.25x4	<table border="1"> <thead> <tr> <th>1st syllable</th> <th>2nd syllable</th> <th>3rd syllable</th> <th>4th syllable</th> </tr> </thead> <tbody> <tr> <td>temples</td> <td>inspire</td> <td>preservation</td> <td>civilisation</td> </tr> </tbody> </table>	1 st syllable	2nd syllable	3rd syllable	4 th syllable	temples	inspire	preservation	civilisation								
1 st syllable	2nd syllable	3rd syllable	4 th syllable															
temples	inspire	preservation	civilisation															
2	0.5x4	5) d – b - a - c (0.5 for the topic sentence and 0.5 for each logical link)																
		Part Two : Written Expression																
		The following grid is used for scoring both topics.																
6points		<table border="1"> <thead> <tr> <th>Criteria</th> <th>relevance</th> <th>Semantic coherence</th> <th>Correct use of English</th> <th>Excellence Vocabulary and creativity)</th> <th>Final score</th> </tr> </thead> <tbody> <tr> <td>I..F</td> <td>1.5</td> <td>1</td> <td>2</td> <td>1.5</td> <td>(6pts)</td> </tr> </tbody> </table>	Criteria	relevance	Semantic coherence	Correct use of English	Excellence Vocabulary and creativity)	Final score	I..F	1.5	1	2	1.5	(6pts)				
Criteria	relevance	Semantic coherence	Correct use of English	Excellence Vocabulary and creativity)	Final score													
I..F	1.5	1	2	1.5	(6pts)													